



Our Voice Matters Survey Analysis Primary and Secondary School – Appendix

Introduction.

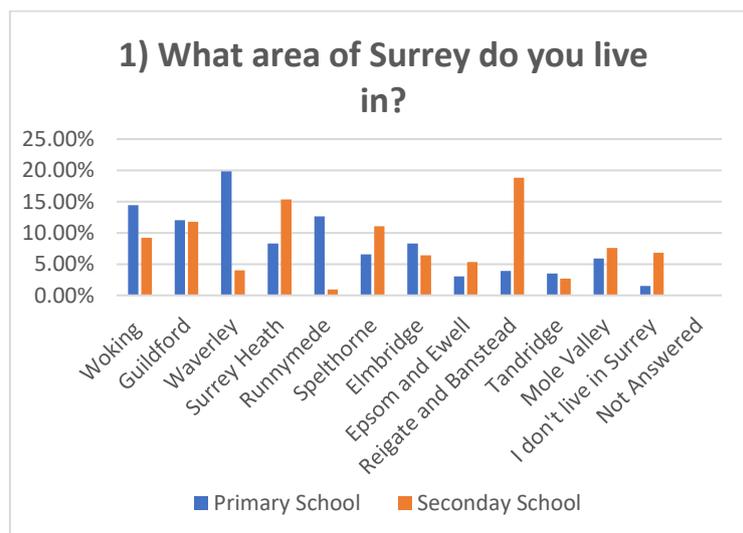
1207 children and young people across Surrey have engaged in our first online distribution of Our Voice Matters Survey. Putting children and young people at the heart of everything we do, Our Voice Matters has provided a platform for them to be heard, to learn what is important to them, and to provide us with direction to improve the way we deliver our services.

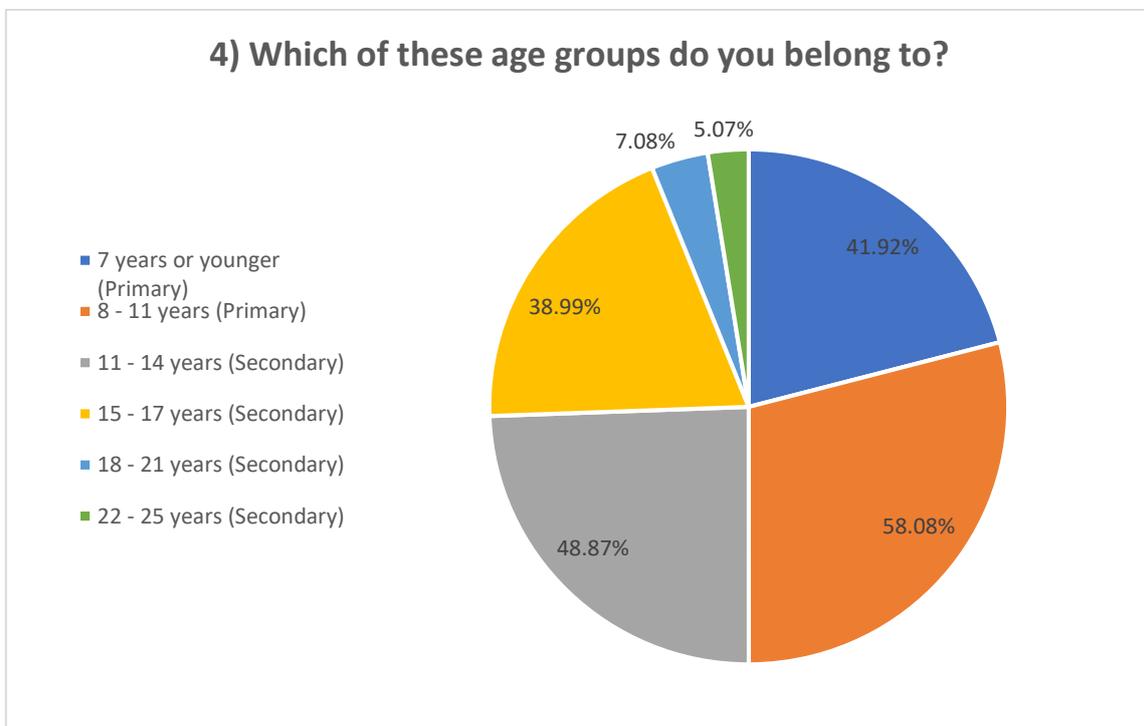
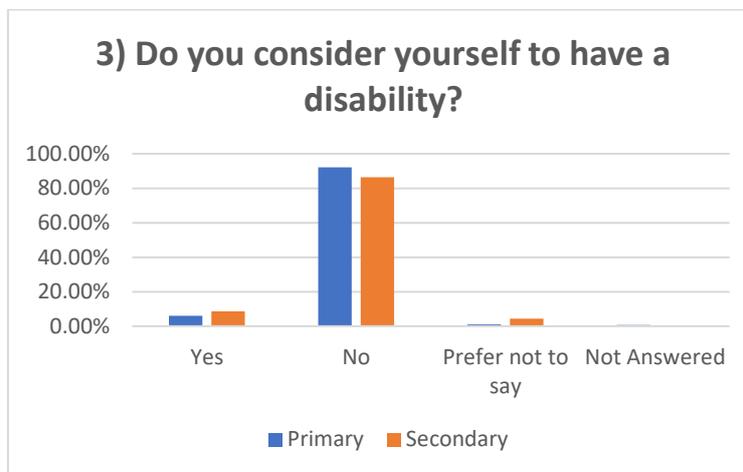
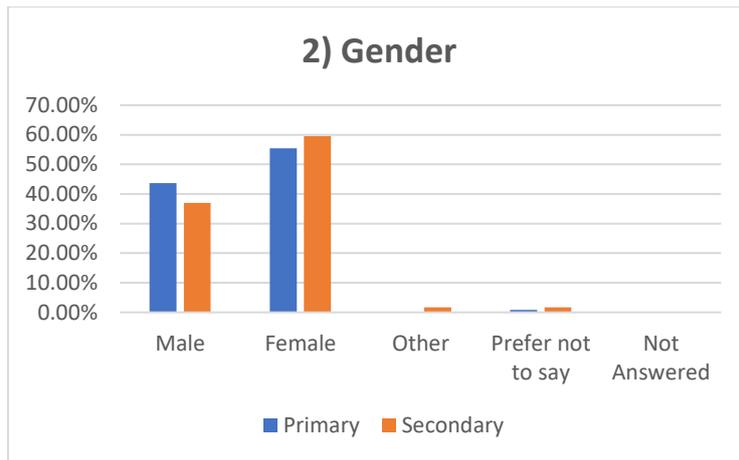
The document outlines the evidence for the Our Voice Matters Report. At the end of this appendix are links to the raw data with children and young people’s examples provided in detail.

The results show the needs of children and young people are evolving, emphasising further the exigency to adapt our services to ensure they are befitting to their health, safety and wellbeing requirements as well as their age demographics.

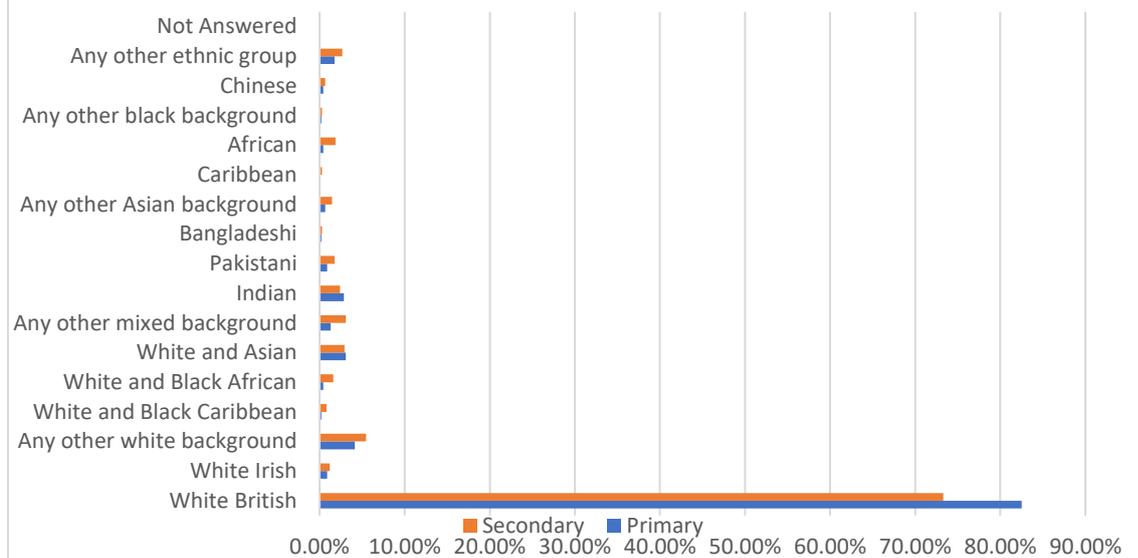
- a) Primary V Secondary school: A comparison of the responses provided by Primary and Secondary School when asked the same/ very similar questions.

Demographics, what area of surrey do you live in?



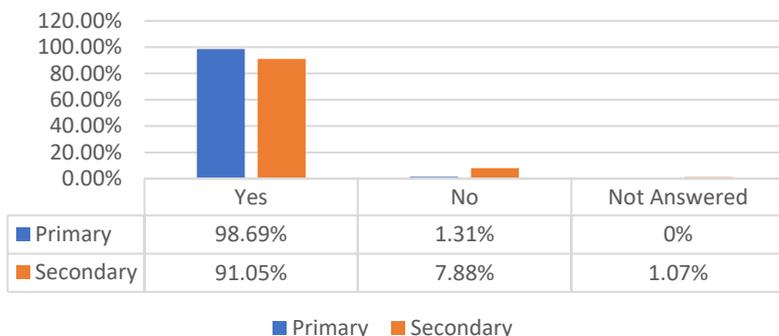


5) Ethnicity of Young Person



Happiness & Worries - Wellbeing & Mental Health

17) Do you have an adult that you would talk to if you were worried and felt unsafe?



On a positive note over 90% of primary and secondary CYP have said they have a trusted adult in their lives. It is important to acknowledge however over 6% more Secondary CYP do not have an adult they can trust compared to 1.31% primary responses.

Option	Total (Primary & Secondary)	Percent
No	65	5.39%
Not Answered	8	0.66%
Yes	1134	93.95%
Total	1207	

If yes, who?

1019 responded to this question.

There were multiple suggestions by most responders and the most popular being 'mum', 'parent', 'dad', 'teacher' and 'family'. 35% gave a single response. One responder said 'anyone' and two

respondents said they would contact “lots of people” and “numerous” while another said “none of our business”.

21: What makes you feel happy?

A total of 1105 responded to this question.

Most responders to this question gave multiple answers and an estimated 12% gave one answer.

Among those that gave multiple answers were responders who included spending time, playing, sports and other activities involving friends and families as things that made them happy. A responder said “A lot of things make me happy. For example, a lot of my friends make me laugh and I love hanging out with them. Then, I like reading books and listening to music, playing netball and badminton etc.”, another said “Achieving/Being successful Doing sport Being with extended family/friends”.

‘Friends’ and ‘family’ reoccurred together in many multiple answers given by responders. It is almost in all these cases that the responder engaged in one activity or the other with friends and families. This can be seen from this quote from responders: “Been with family the outdoors Cycling Playing with friends”, “Activities, friends and family.”, “Being active. Spending time with friends and family.”. However, there were more mention of ‘friends’ than ‘family’ overall. ‘Friend’ was mentioned 513 times which is the most occurring text and ‘family’ 365 times with respect to this question.

In addition, responders included animals like dog in the things that made them happy. 67 responders included ‘dogs’; “Being at home, doing sports, snuggling my dogs and guinea pigs, seeing friends”, 22 mentioned ‘pet’; “Art and my pet hedgehog, Beep.”. 20 mentioned ‘cat’ “Being with family and friends. Spending time with my grandma and grandpa. Cuddling my cat.” and 23 mentioned ‘animals’ generally as quoted “All my clubs, my family, friends, school, animals”.

Responders that mentioned ‘school’ were 54 in all and 48 included ‘school’ as one of the things that made them happy. Examples are “Being around my family, friends, going to school...mostly anything tbh.”, “Being at school”.

Some of the remaining six regarding school said “Being at home and not school. school is busy for my ADHD. I can’t do things because I can’t remember, and my teacher thinks I can.”

Seven responders said they did not know what made them happy and four said “nothing” made them happy. Two responders said “fighting” and one said, “people shouting or crying”. A responder said they were “still unsure” about what made them happy” and eight responders said they would be happy if they did not have or have had their “homework” sorted.

What Are you worried about?

22: What one thing are you most worried about?

There were 988 responders to this question.

Biggest worries for primary school aged children are schooling (32%) with Tests/Exams, uncertainty of which school to go to, not fitting in at school and bullying, 12% mental health and 4.8% physical health, 5.7% listed Covid as a worry.

Biggest worries for secondary school aged children are Education / performance scores 28% (213). However, societal pressures (immediate and future) combine to form 30% as well, with slightly more participants worrying over the future than immediate societal pressure (123 & 101). Mental health

concerns counted within the responses for more five times that of physical health, (18% - 135 & 3.6% - 27) and an overall percentage of 22%. 5.2% of participants selected a response that included a mention of COVID19 (39 / 749), slightly lower than primary school aged children.

Most occurring text for this response is 'school'. This entailed worrying about action of others like "2 boys at school being mean to me", "a child at school knocking me over", "boy at school hurting me", "boys being rough at school", "getting bullied by a girl in my year."

Others related to school involved **meeting general expectation** like "be late for a lesson at school.", a particular programme run in school; "big writes at school.", "my school production", "doing well at school", "exams at school", "failing at school/grades not good enough", "getting told off at school if get work wrong", "going back to school", "going to school", "having no one to play with at school", "homework and having to wake up in the morning. school in general.", "school because everyone hates me there and my sexuality because my parents don't support LGBT", "a-levels, not getting the grades i want", "being successful in the future with getting a job and feeling secure with my financial situation", "forgetting my homework.", "not getting a good job.", "when I'm thinking about getting old", "GCSE, exam results, friendships turning south, political situation, others feeling sad.", "county lines gangs coming into surrey from London.", "global warming and plastic issues for earth and animals suffering and people", "lack of affordable housing for young people like myself to get onto the property ladder. Nowhere in surrey for less than £250,000 it's heart-breaking and really leaves us with no choice but to stay at home being dependent on parents. lowers self-esteem and ambitions.", "a-levels".

Transitioning

"changing school", "getting lost at secondary school", "going to high school", "going to my new school", "going to secondary school because i was bullied at Rydes hill before for 2 years and i'm nervous that i will get bullied again. I was really upset and cried when i got bullied and i don't want that to happen again.", "going to the wrong senior school", "i am worried that my friends won't come to the same secondary school.", "losing friends who go to different schools", "me not fitting into my senior school", "moving schools", "moving to secondary school", "not fitting into my senior school, climate change, coronavirus, war Donald trump", "nothing, just a bit nervous about going to junior school", "starting my new school and not having my friends in my class.", "i went to busbridge infants school and then all my friends got into busbridge junior and i had to go to chandler in witley when my local school was busbridge junior and i knew hardly anyone at chandler. i am still on the waiting list even though i am in year 4 but I'm worried i won't get in.", "starting my new school and not having my friends in my class.",

Self-esteem

don't like people to think I'm silly or stupid in class i feel different to some other children because i worry about things and school feels too big loud & busy sometimes & that makes me worry more", "people judging me at school", "if my friends don't like me anymore.", "i have low self-esteem, i feel nervous going out a lot of the time. i am worried about other people opinions.",

Lonely

i hate being on my own after school before mum finishes work. sometimes the well is open sometimes but i wish it was open more.", "not seeing my friends again, i miss school", "getting lost", "climate change having no friends", "dying alone or having no friends", "having no friends", "that my

parents are either going to divorce or carry on arguing a lot which is bad either way. losing more friendships like i've lost in the past.", "being rejected by people",

Corona virus

getting the coronavirus right now if we go back to school", "not being at school coz of the virus, i miss my school", "not fitting into my senior school, climate change, coronavirus, war Donald trump", "school and my mental health", "when can i go back to school", "dying of coronavirus", "getting corona when taking the bus home", "getting coronavirus", "getting the corona virus", "not being able to go and see my parents because of the coronavirus. also getting good grades and passing GCSE.", "one of my friends or someone i love getting covid-19", "the coronavirus spreading to my friends, family or more of the country.", "the coronavirus", "worried if my friends ok or hurt as i can't see them or help them because we are not allowed to go anywhere.", "coronavirus. because lots of people have died from it.", "people being ill from coronavirus. we wash our hands a lot.", "anyone in my family catching coronavirus", "at the minute, the next page of this quiz. Otherwise, coronavirus.", "at the moment exams and coronavirus",

Fear

dying getting stabbed", "i get a bit worried when i think about my parents getting sick or dying.", "family or friends dying.", "someone dying in my family or friends.", "being killed by random people",

Health

family member getting ill", "family or friends getting sick", "getting fat", "getting ill", "parents getting sick"

Donald trump exams, coronavirus, global warming, Donald trump being re-elected", "me not fitting in in my senior school, climate change, war, Donald trump because he has missiles, criminals and coronavirus,", "not fitting into my senior school, climate change, coronavirus, war Donald trump",

Emotional

getting bullied online", "i am most worried about **my friend as he is suffering from abuse at home and there is nothing i can do to help him**",

Differences & similarities between primary and secondary responses- A Thematic Analysis by Kent Surrey and Sussex AHSN.

Comparing between primary and secondary education 'Happy' results, some new themes differentiated the responses. For secondary education, additional categories of 'awards / achievements and 'school / work' were created, they counted for a small percentage of responses but still a significant increase from the primary education results. This suggests that more significance and value of happiness is placed on educational success as students' progress into secondary education.

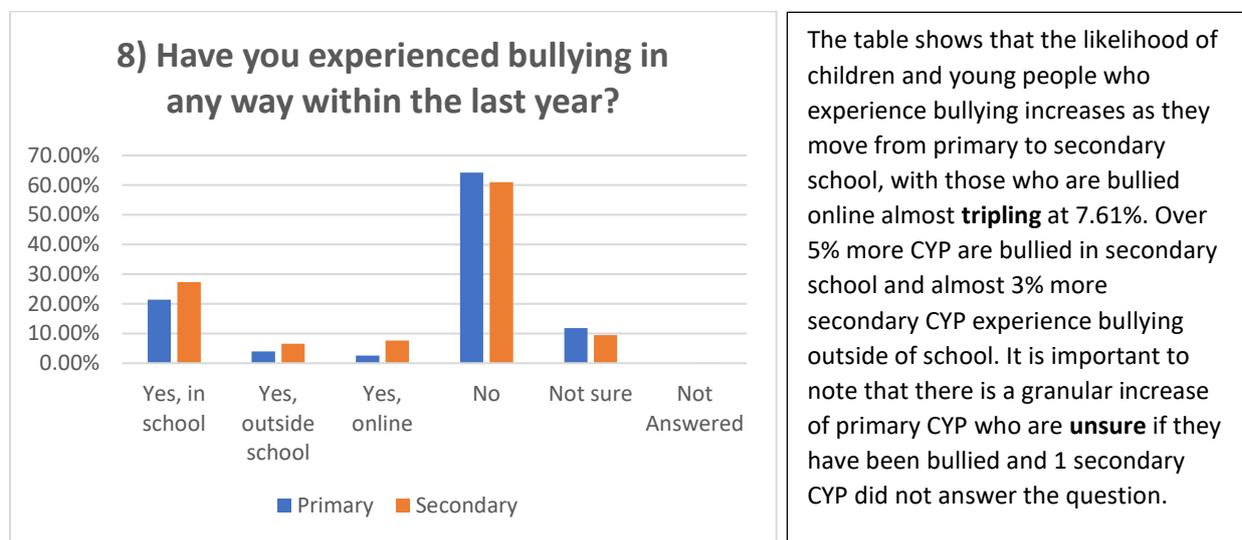
Between primary and secondary for 'Worried' results, secondary education students had significant counts for societal pressures (immediate and future) along with further new categories regarding financial concerns and being victims of crime. The percentage of these with respect to the number of

respondents is 3.1% for financial concerns and 6.3% for victim of crime. A comparison between safety (from primary education) and victim of crime (secondary education) which shows 11% to 6.3% respectively, perhaps indicating a reduction in worry.

Comparison of the mental health concerns between primary and secondary students show how it becomes more of a worry as the participants progress from primary to secondary. **Primary education results account for 12% of respondent answers, rising to 18% in secondary education. National data shows 12 – 14% of young people under the age of 18 years have at least one mental health disorder (Statistics from Mentalhealth.org Nov 2018, beyondblue.org statistics and Gov.uk 2017).**

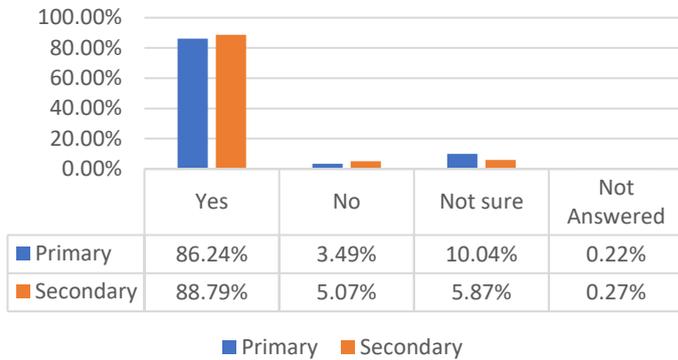
The reverse trend is seen with the concern over COVID – 19, primary student participants showing a 5.7% versus 5.2% for secondary education. This suggests that secondary school students have less worry regarding the impact of COVID - 19 than primary education students at the time of the survey.

Bullying and feeling safe.



Option	Total	Percent
Yes, in school	303	23.04%
Yes, outside school	67	5.10%
Yes, online	69	5.25%
No	751	57.11%
Not sure	125	9.51%
Total	1315	

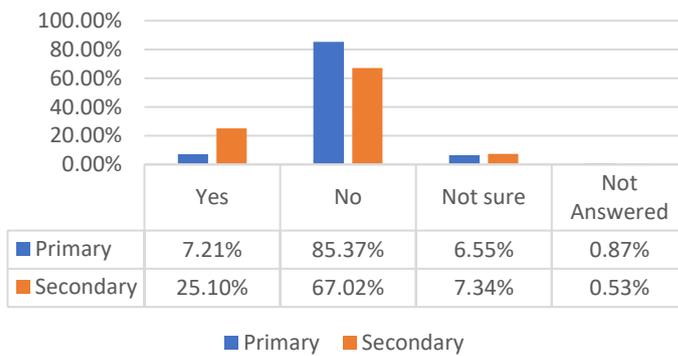
9) Do you know what you can do about bullying?



More Primary CYP have said that they **do not know or are unsure** what they can do about bullying compared to secondary CYP. (13.53%)

Option	Total	Percent
No	54	4.47%
Not Answered	3	0.25%
Not sure	90	7.46%
Yes	1060	87.82%
Total	1207	

10) Have you ever felt like someone is putting pressure on you to text, chat or act in a way that makes you feel uncomfortable?



Over **25%** of Secondary CYP have said that they have experienced someone putting pressure on them to text, chat or act in a way that makes them feel uncomfortable, almost quadrupling the number of primary CYP who also responded yes (7.21%). **1 in 4** Care Leavers have also responded yes to the same question in the Big Survey almost doubling the number of yes respondents from 2019. The number of Looked After Children who responded yes has increased by 5% compared to the previous year.

Option	Total	Percent
I am not sure	85	7.04%
No	893	73.99%
Not Answered	8	0.66%
Yes	221	18.31%
Total	1207	

Primary school Responders

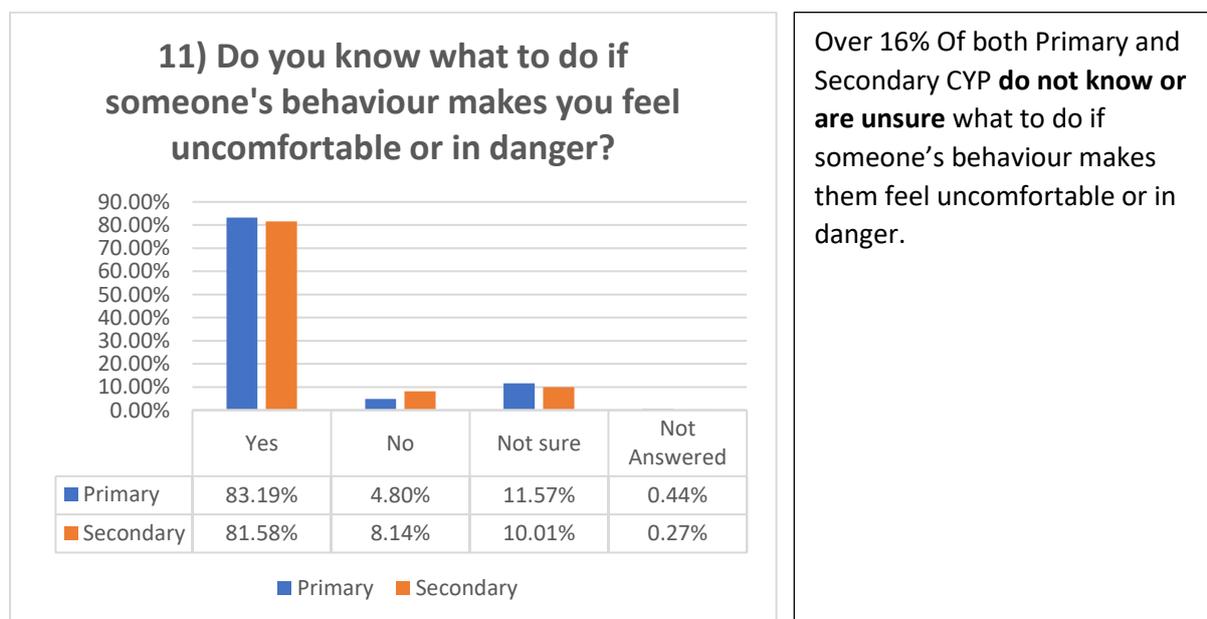
Have you ever felt like someone is putting pressure on you to text, chat or act in a way that makes you feel uncomfortable? - If yes or not sure, please tell us more about this

Two responders said, 'a boy tried kissing them'. Some others said they were being pressured into playing the 'chasing game', 'be it game' and to get 'people's password'.

One responder reflected on being 'bossed by girl at old school' and 3 young people experienced pressure from friends' expectation to 'reply messages'.

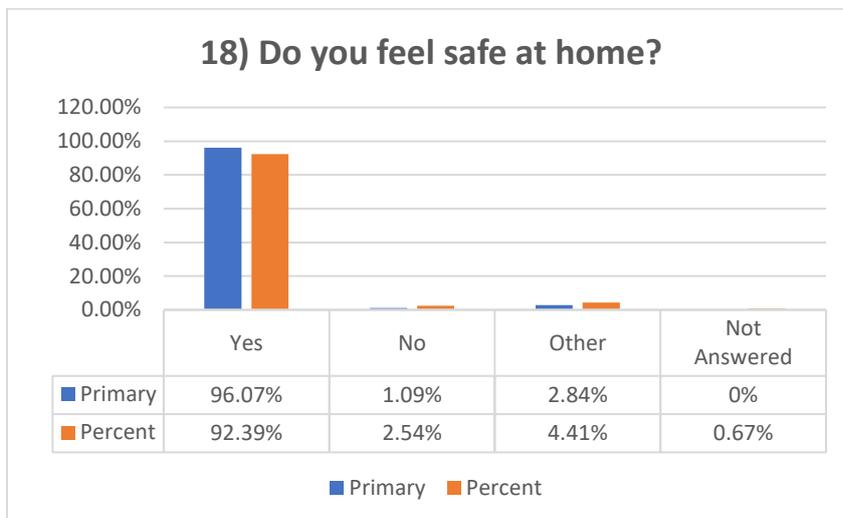
Experience of pressure while playing games like having 'bullies on roblox' and generally from 'friend in a game'.

There was also pressure from safeguarding experience like 'sexual abuse disclosure'. Some young people said they experienced pressure to do the wrong things by others 'acting mean in school', 'getting angry and being reported to teacher', 'being asked to do wrong thing', 'told to spam chat', 'to join rude friends', 'yyyyy **bullied me about colour of skin**', 'sending rude reply to rude chat' and as a result of child abuse investigation like 'investigation after **disclosure of child abuse**'.



Option	Total (Primary & Secondary)	Percent
No	83	6.88%
Not Answered	4	0.33%
Not sure	128	10.60%
Yes	992	82.19%
Grand Total	1207	

Secondary school Responders



Over 92% of both primary and secondary CYP feel safe at home: double the number of secondary CYP do not feel safe at home compared to primary CYP.

Option	Total (Primary & Secondary)	Percent
No	24	1.99%
Not Answered	5	0.41%
Other	46	3.81%
Yes	1132	93.79%
Total	1207	

If you said no or other, please tell us why.

This question had 58 responses.

The reasons given by respondents range from 'being at home alone', 'when it is dark', 'family issues', responder and parent 'mental health' situation, 'safeguarding issues' with estranged parent. One responder said "not all the time, I feel like **I want to kill myself sometimes**" and another said "**Don't feel safe anywhere**". A responder felt unsafe at home and said "mum has mental health problems" while others highlighted safeguarding concern saying

"A relative I have stopped seeing for emotional abuse knows where I live and has previously turned up without notice or allowance",

"i feel safe as in my mum treats me well, i don't feel safe as i'm very impulsive and will find anything to **try to harm myself** even though everything is locked away in a digital safe."

"Mainly, it's my own council home but **my dad now knows where I live and can be quite nasty**. When he's in a good mood I'm not worried at all but like at the moment we're not getting on at all I'm worried he might do something to my house etc."

The followings are more quotes from this question:

"Sometimes I feel scared and unsafe at night time. I get scared of the dark and have to call my mum"

“Sometimes my family swear at me, i'm left home alone without even my sister, sometimes my family chases me into my bedroom and scare me.”

“Family issues makes me feel unsafe.”

“Most of the time when someone else is with me”

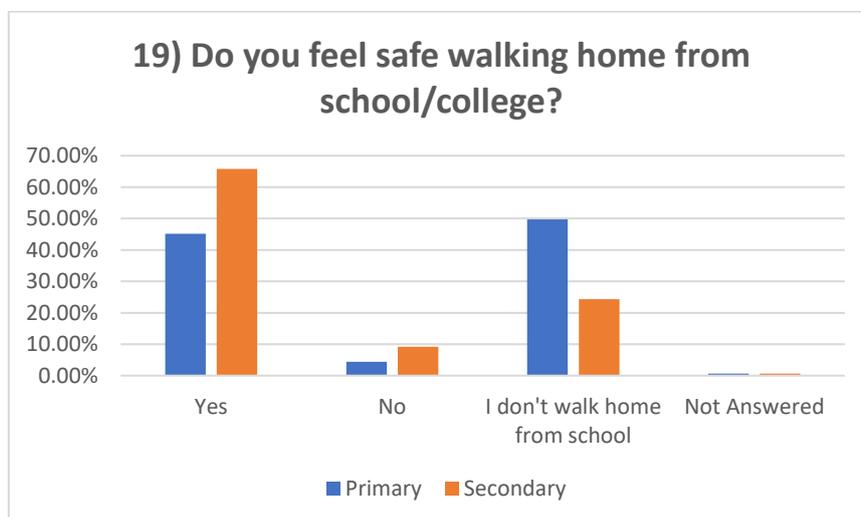
“My **neighbours are turbulent**, so the emergency services are around a lot”

“my **brother has issues that we don't know** what they are, and **he hurts me physically and verbally**”

“We **got burgled** and I have **felt fairly unsafe since**”

“My parents are very overprotective. **I don't feel safe** as **my dad gets very mad** and when I was younger, **he used to hit me... I feel isolated**, so much that I have **taken to talking to fictional characters inside my head...**”

“I feel safe, but not necessarily happy”



Option	Total (Primary & Secondary)	Percent
I don't walk home from school	410	33.97%
No	89	7.37%
Not Answered	8	0.66%
Yes	700	58.00%
Total	1207	

20: If you feel unsafe anywhere, where is this?

489 young people responded to this question

There is a general feeling of being unsafe when it is 'dark', 'at night', 'walking alone' in unfamiliar places and among unfamiliar people. However, responders mentioned specific areas where they felt unsafe.

Most respondents that mentioned feeling unsafe when it is dark related this to alleyways (“in dark alleyways late at night in London”), woods (“walking through the woods in the winter (when its dark)

when coming home from school”), from school (“streets, dark evening walking deform school”), train station (“on the trains or train stations later on in the evening(when it gets dark).”),

Some respondents mentioned specific locations like **Farncombe** (“in the dark around Farncombe”), **Guildford** (“i would feel unsafe if i was in Guildford in the dark on my own”), **Croydon** (“Croydon in dark”), **Reigate Police Station** (“i used to avoid the public footpath that comes out by Reigate police station when it was dark”), **Redhill** (“i don’t feel safe in Redhill at dark because of teenagers hanging out outside shops etc. i don’t feel safe getting on the train or underground in London”), **Multiple locations** (“outside college in Croydon, Caterham Tesco (after closing time), caterham town centre (after dark), purely town centre, burntwood lane, caterham, the path between wapses lodge and whyteleafe south station, whyteleafe south rail station”), **Woking train station** (“usually walking back from the station at night, sometimes in the Woking train station, dark paths”), **Epsom** (“Epsom shopping when its dark”), **Woking park** (“sometimes walking through Woking park - but it depends on the time and if it is light or dark out. more scared when it is dark.”), **Oxshott woods** (“walking through oxshott woods at night.”)

There are many instances of relationship between feeling unsafe being in school and walking home from school with two instances of similar comment getting home from school by responders:

“on my way home from school there used to be a lollipop lady, but she has retired and they have no replacement for her. there is no zebra crossing or traffic lights, and the cars go really fast, they sometimes even drive on the pavement. our way to and from school is not safe. my mum wrote to the county council but they said they won't do anything about it because there haven't been any fatal accidents of lately.”

and

“pavements very narrow, bushes over grow them. have to cross fast road when pavement stops on one side. the other way just as bad, pavement very bumpy”

In taxi

“being in my taxi that takes me to school because of its size and the driver who is aggressive”

Entrance to school.

“the **back entrance to Ravenscroft junior school** could do with a traffic light system similar to prior heath. a pelican or zebra crossing would cause there to be a gridlock as cars would constantly be stopping whereas a traffic light would allow both cars and pupils to cross the road safely.”

Walking home from school

“feel safe walking to school because there is lots of people around but don't walk back from school as there is lots of dodgy people around and walking home takes a long time so not many people are around and there is no one to see anything as i live up a quiet road.”

Hinchly wood station

“sometimes walking home from hinchly wood station down the back is quite daunting, especially at night”

Lower road park

“if i am walking alone. usually near lower road park i feel least safe or down the cut through near there.”

Basingstoke Canal

“basingstoke canal at night walking home sometimes”

responder without a club to attend said “i walk to the station, usually alone as i don’t have a club”

Wray Common

“taking my dog for a walk at dusk near wray common”

Frenchies road Redhill

“i feel a little unsafe walking under a bridge near frenches road in redhill because there is barly anyone there around 4.00pm and in the morning around 8.00am.”

A308

“all of the crossing on the a308 especially the one by merityre because there's **no pedestrian lights** you just have to **guess if its gonna be safe to walk** or not”

Home

“sometimes at home without my family”, “home”, “on my route home”, “my birth family’s homes”

Some responders mentioned **Sunbury cross**

“the subway at Sunbury cross, teenager hand around in there”

“Sunbury cross subway”, “Sunbury cross”, “in the subway from green street across sunbury cross. if i go and get food from the cross there are always large groups of older teenagers down there.”

Too many roads to school

“roads!! there are five roads i have to cross on my way between my house and the nearest train station, and a couple of weeks ago, i was in a rush, and i realised how stressed i was, not being able to look round a certain corner to see when the cars are coming. 80% of the time, i either jog or run across roads, even if there are no cars anywhere near. i would rather be on the pavement, than part way across the road if a car came round a corner, or down a straight road.”

Redhill

“i don’t feel safe in Redhill at dark because of teenagers hanging out outside shops etc. i don’t feel safe getting on the train or underground in London”

“redhill”, “redhill mc donald’s”, “redhill town centre”, “redhill town centre.”, “redhill near mcdonald’s.”, “only when its dark, around redhill”, “redhill if i am on my own”, “redhill London”,

Woking

“woking town”, “woking”, “- around the side of supermarkets e.g. sainsbury’s etc- woking outdoors fast food street by the station, especially at night”, “around woking station area late at night.”, “usually walking back from the station at night, sometimes in the woking train station, dark paths”, “woking”.

Stanwell, Feltham, Hounslow, Staines, Southall

“other areas like stanwell and feltham.”, “feltham,hounslow , stanwell and staines”, “Feltham, Hounslow, southall, Birmingham, Stanwell”, “mainly stanwell at night i'm usually with friends but knife crime does worry me”

Dad

“in my dad’s car”, “at my dad’s”, “at my dad’s place”, “my dad’s which is 3hours away”

Knaphill

“the roads are very dangerous. cars drive on the pavement on my road - Chobham road in knaphill. drivers ignore speed and weight restriction signs on my road and in knaphill. my friend who was 5 years old died in a road accident on lime croft road in 2019.”

Farnborough

“Farnborough old dean surrey towers (Addlestone)”

Frimley Road

“all of Frimley road”, in Frimley, where i originally come from.”

Leatherhead

“around « one stop » north leatherhead, behind shops in fairs road.”

Byfleet

“sometimes at Byfleet rec ground as groups of kids hang around and we have seen them leave those little silver tube bottle things around that mum says are dangerous”

Park

“the park by southmead.”, “park barn and ballfields”, “in Ashtead park”

Play Area

“playground”, “at Allen house gardens sometimes when i play football. it can be a bit scary if older people are drinking and smoking near the play area”, “in my playroom and when i’m alone”, “sometimes in other people's houses on playdates. because i don't have my adult with me.”, “sometimes the school playground”

Lakeside School

“the alley near my old pre-school (lakeside school), exit is buckingham road. its **full of rubbish** and shrubs that are **not cleaned**. danebury walk near middlemoor road, with lots of rubbish .”

Gypsy camp

“by the gypsy camp on carshalton road, woodmansterne - the kids throw eggs at cars and can be threatening”

Farnham

“i’m constantly terrified of car crashes but it’s better than the alternative of walking or public transport or something... also i struggle to cross roads because i’m immature but i believe i have my reasons to be scared of roads when car drivers are not very bright and don’t take into account the child in front of them. actually on a side note i’d **like to contact my local council** or something about

how **some roads get blocked by card** and so **pedestrians waiting on pavement cannot see if cars are coming from that direction and have to rely on their ears to determine when to cross.** also, make the road curves less steep so we have more time to spot incoming cars turning the corner. for example **the roads near Farnham hospital and the 'corner shop' nearby it are hell on earth to traverse and make me scared to walk my dog there.**

Identity

"in regard to my identity (gay, not cis), sometimes public spaces can feel unsafe because of other people's opinions"

Ashford

"sometimes Ashford"

Twickenham

"at stadiums like Twickenham."

Bisley

"old Bisley woods, heather side park/streets"

Rydons way

"the alleyway to rydons way by bp."

Inappropriate Act by adult

"sometimes adult men act inappropriately", "worry about pedophiles everywhere"

Other places

"maybury", "sandy hill", "camberley"

Drugs & Alcohol

Additional Questions asked to Secondary School children and young people only

26) If you had a concern over drug or alcohol usage, where would you go for help?

There were 441 responses to this question

Most responders would talk to 'parents', 'doctors', 'teachers', 'friends', 'police', 'mum', 'trusted adult' and 'family'.

Others identified 'therapists', 'councillors', 'specialists', 'counsellors', 'online' and services like 'childline', 'nspcc', 'rehab', 'helpline', 'camhs'. 'catch22'

The followings are quotes from this question:

"a parent or trusted adult"

"a therapist"

"call police"

"catch22, google, talk to frank"

27) Have you ever been asked to be involved in the holding or supply of drugs?

Option	Total	Percent
No	717	95.73%
Not Answered	4	0.53%
Yes	28	3.74%
Total	749	

If yes, please provide further details- Please see Appendix A

*For the purpose of the following analysis of CYP who responded **YES** to this question only quantitative data has been used, therefore excluding the additional details provided.

- **3.74% of secondary school responders (13 males, 13 females and 2 young adults with no gender identification) confirmed they had been asked to be involved in the holding or supply of drugs**
- ¾ of children and young adults who responded yes are **White British** while ¼ of respondents said they are either; White Spanish, Filipino, African, White & black African, Afghan, White & Asian.
- **Over half (53.57%) of respondents are between 15-17 years old and over 1/5 (21.42%) are between 11-14 years old.**
- Exactly ¼ of respondents consider themselves to have a **disability**.
- Over **20%** (21.42% - 6 out of 28) of the respondents who said yes are from **Spelthorne**.
- **14.28%** (1/7th – 4 out of 28) of the respondents are from **Reigate and Banstead or outside of Surrey**.
- 15/28 (53.57%) say it's very easy to get hold of drugs in Surrey, 9/28 say it's fairly easy.
- 25/28 (89%) aware of the risks and hazards of misusing drugs and alcohol.
- 20 (71.4%) said they have not bought drugs/ alcohol online, 8 (28.57%) however said yes.
- 15/28 (53.57%) said they have not ever **felt like someone is putting pressure** on you to text, chat or act in a way that **makes you feel uncomfortable** (67.02% said no overall) compared to 12/28 (**42.85%**) who said yes.
- 4/28 (14.28) said they would not report a crime (25 out of the overall total of 749 (3.34%) said they would not report a crime). **Therefore 16% of the CYP who said they would not report a crime across the Our Voice Matters Survey also said they have been asked to be involved in the holding or supply of drug.**

Please see [Appendix A](#)

Not answered 4

Responders had been asked to 'hold drugs' for a friend as they were 'less likely' to be approached or searched. It was also true that responders had been asked to 'do drugs', revealing having 'drug dealers', 'snorted sherbet', 'link people with dealers', 'have friends selling drugs', 'consumed cannabis'.

28) How easy is it to get hold of drugs in Surrey?

Option	Total	Percent
Fairly easy	130	17.69%
Not easy	51	6.94%

Not sure	413	56.19%
Slightly easy	45	6.12%
Very easy	96	13.06%
Total	735	

36.87% secondary school aged young people feel there is an ease to get hold of drugs in Surrey with 56.19% being unsure and just under 7% saying it is not easy.

28) How easy is it for someone under 18 years to get alcohol?

Option	Total	Percent
Fairly easy	201	27.35%
Not easy	64	8.71%
Not sure	244	33.20%
Slightly easy	82	11.16%
Very easy	144	19.59%
Total	735	

30) Are you aware of the risks and hazards of misusing drugs and alcohol?

Option	Total	Percent
No	16	2.14%
Not Answered	1	0.13%
Not sure	17	2.27%
Yes	715	95.46%
Total	749	

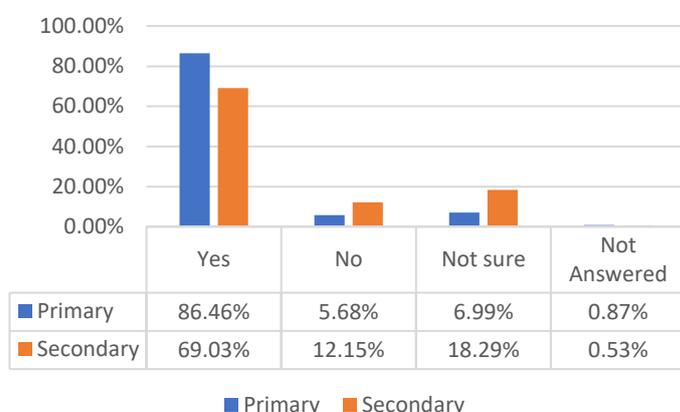
31) Have you ever bought drugs or alcohol online?

Option	Total	Percent
No	728	97.20%
Not Answered	3	0.40%
Yes	18	2.40%
Total	749	

44% of children and young people who have bought drugs or alcohol online have been asked to be involved in the supply or holding of drugs.

Treatment by Professionals

6) Do you know who to contact if you are worried about your health?



Almost Triple the number of Secondary CYP either don't know or are not sure who to contact if they are worried about their health compared to Primary CYP. *(Recommended to think about age demographics in this instance- is there any intervention recommendations to be put forward to ensure that MORE CYP know who to contact if they are worried about their health instead of LESS once they are in Secondary School?).*

Care Leavers (93.18%) feel most confident about where to go for health needs, followed by primary CYP (86.46%) and Looked after Children (82.05%). Secondary CYP were the least confident in this area (69%).

Option	Total (Primary & Secondary)	Percent
No	117	10%
Not Answered	8	1%
Not sure	169	14%
Yes	913	76%
Total	1207	

If yes, who?

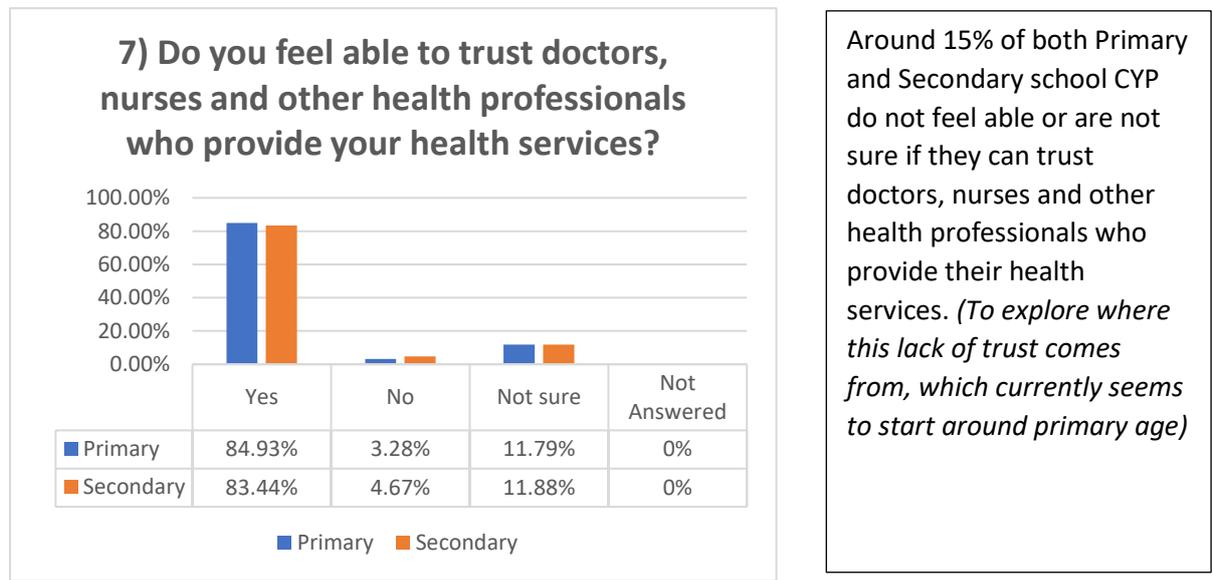
There were 828 responses to this question.

All responders in this category gave a form of health service response or the other. Most of the responders to this question gave multiple suggestions like "My mum, dad, hospital" and the most popular was to contact their 'doctors', 'mum', 'dad', 'trusted adult' and other family members if they were worried about their health.

84% gave at least two options ("My GP or my school nurse", "My doctor or 101 or emergency services") for who to contact if worried about their health. 16% gave a single response ("Childline", "Docter").

While the response pattern is generally same in both age ranges, there is the observed inclusion of 'online nhs service', 'google', 'childline' for secondary aged responses.

Our Views on professionals and people around us.



Across the 4 Surveys (Care Leavers and Looked After Children Big Survey and Our Voice Matters, over 81% of CYP feel able to trust doctors, nurses and other health professionals who provide their services. It is important to note LAC CYP feel able to trust the most at 88.89%, followed by Primary and Secondary school CYP. Care Leavers are at 81.82%)

Option	Total (Secondary & Primary)	Percent
No	50	4.14%
Not sure	143	11.85%
Yes	1014	84.01%
Total	1207	

Primary Responders

Do you feel able to trust doctors, nurses and other workers who look after your health? - If no, why?

There were 33 responders to this question.

Most responders said they were 'not comfortable' with strange doctors talking to them and touching them and others were scared of 'needles'. One responder was scared because they could 'damage one's body' and another, as a result of 'corona virus'.

The following quotes are related ones:

“kind of’..... because they don’t know me that well“

“because i am careful around strangers”

“i am afraid of needles, and i don't like all of the things health careers use”

“i don’t like strangers talking to me or touching me.”

A responder said their mum had to ‘spend more’ on treatment because the doctors rushed appointment and mum had to pay privately for important information as stated below:

“i had some trouble with my hearing and as such have to have it checked every 3 months to ascertain if i need grommets. the staff were lovely to me, but sometimes **my appointments felt a bit rushed and the doctors didn’t always explain things fully** to my mum. she decided to pay to see someone privately just to be sure we were getting the right advice (as it happens we were but if they had been more detailed, it could have saved mum a lot of money)”.

Secondary Responders

Do you feel able to trust doctors, nurses and other health professionals who provide your health services?

If no, please could you provide suggestions on how this could be improved?

There were 43 responses to this question.

Most of the responders to this question have rather used this as opportunity to state the issues with the service they received rather than stating ways to improve the services of the health professionals.

Two responders said ‘parents should be asked to leave when asking whether they were ‘sexually active’ or not’. Other suggested having ‘longer appointments’ with the doctor, ‘helping when one is sick as opposed to just identifying the illness’ and recommendation of training in ‘caring for mental health’ patients to be given to doctors.

In addition, having ‘more friendly’ people, ‘listening to the person in question instead of parents’, ‘having a better way to establish a problem’, ‘teaching health professionals about orthotropics instead of braces’ were also given as focus of improvement for the health professionals.

On the other hand, responders shared some of their experiences with health professionals by stating the followings:

“My brother died recently whilst under the care of the Abraham Crowley unit at St. Peter’s hospital.”

“Been super unreliable when I’ve needed help most”

“Doctors have little time and appointments are often rushed”

“Last procedure stitches ripped and caused an infection and I am less trusting now

32) Have you ever felt unfairly treated by any of the following professions:

Have you ever felt unfairly treated by any of the following professions? - Hospital Staff

Option	Total	Percent
No	661	88.96%
Not sure	34	4.58%
Yes	48	6.46%
Total	743	

Have you ever felt unfairly treated by any of the following professions: - Doctor or someone else in the surgery

Option	Total	Percent
No	658	88.80%
Not sure	23	3.10%
Yes	60	8.10%
Total	741	

Have you ever felt unfairly treated by any of the following professions: - Teachers at school/college

Option	Total	Percent
No	365	48.99%
Not sure	62	8.32%
Yes	318	42.68%
Total	745	

Have you ever felt unfairly treated by any of the following professions: - Pupils at school/college

Option	Total	Percent
No	333	44.82%
Not sure	49	6.59%
Yes	361	48.59%
Total	743	

Almost 50% of Primary and Secondary CYP have said they have felt unfairly treated by Teachers or Pupils at School/College

Have you ever felt unfairly treated by any of the following professions: - Family/friends

Option	Total	Percent
No	515	69.22%
Not sure	45	6.05%
Yes	184	24.73%
Total	744	

Have you ever felt unfairly treated by any of the following professions: - Police

Option	Total	Percent
No	663	89.35%
Not sure	28	3.77%
Yes	51	6.87%
Total	742	

Have you ever felt unfairly treated by any of the following professions: - Ambulance Service

Option	Total	Percent
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No	716	96.24%
Not sure	16	2.15%
Yes	12	1.61%
Total	744	

Have you ever felt unfairly treated by any of the following professions: - Fire Service

Option	Total	Percent
No	714	96.23%
Not sure	23	3.10%
Yes	5	0.67%
Total	742	

If you have answered yes to any of the professions, please could you provide examples

There were 301 responses to this part of the question.

Surrey Police

33) Do you feel Surrey Police listen to young people and meet their needs?

Option	Total	Percent
No	83	11.08%
Not Answered	8	1.07%
Not sure	408	54.47%
Yes	250	33.38%
Total	749	

- **42% looked after children, 36% care leavers and 33% of CYP from Surrey wide population believe Surrey Police listens to CYP. 35% - 55% of CYP were unsure about this question with those in the general population reporting most neutral responses.**

CYP who said they feel Surrey Police **don't listen** to young people and meet their needs also said:

- 61/83 (73.49%) said if they needed to report a crime they would contact Surrey Police.
- 11/83 (13.25%) said they would not report a crime.
- 30/83 (36.14%) said they have felt unfairly treated by the police.
- 50 (60.24%) are females, 28 (33.73%) males
- 15-17years= 41/83 (49.39%) and 11-14years= 26/83 (31.32%)

If no, please tell us how they could do this better?

There were 70 responses to this question.

The most recurring text in responders' recommendation is for the police to 'listen' more to them and moving away from prejudged approach in dealing with them. For example, some young people said

"actual listen to our side of the story instead of just blowing off what we say as nothing",

"listen and not accuse so easy"

"listen to our needs.fortnite"

“as a teen your voice feels a little unheard”

“don’t just hear what you want to hear. there’s a growing issue with county lines drug dealing and violence in the area. kids think it’s cool. it isn’t. needs to be dealt with, not deterrence, they see their friends getting treated badly and start hating the police. show them there’s more to life than being cool and having a bit of money now.”

“i feel that more often than not many officers make bold assumptions that all youth, especially in groups, are there with bad intent, and act a certain way around these people, or are overly harsh, in response to this flawed outlook.”

“- drugs; need to provide help for young adults rather than simply punishment”

Some responders want police presence to be seen more “be out and about in our area more”, “come in to schools”, “keep more contact with victims”

Some have had little or no interaction with or knowledge about Surrey police as in the following quotes:

“surrey police is invisible”

“*not sure* i’ve had very little interaction with the police.”

“i don’t know what the surrey police do”

“i don’t really know who the surrey police are and i don’t feel like they are doing much about the problems with youth drug and alcohol addictions.”

“i haven’t really met them/talked to them”

34) If you needed to report a crime, who would you contact?

Option	Total	Percent
Crimestoppers	17	2.27%
Fearless	9	1.20%
I would not report a crime	25	3.34%
Not Answered	17	2.27%
Other	36	4.81%
Surrey Police	645	86.11%
Total	749	

25 CYP said they would not report a crime: they also said:

- 11 (44%) said police do not listen to them or their needs.
- 8 (32%) said they were not sure if the police listen to them or their needs.
- 6 (24%) said the police do listen to them.
- 13 (52%) are between 15-17yrs, 7 (28%) are 11-14yrs

If you needed to report a crime, who would you contact? - If other, please state:

There were 44 responses to this question

14 responders would contact their ‘parents’ including ‘mum’, 11 the ‘police’, 6 would report crime ‘depending on what it was’, 4 responders ‘did not know’, 2 would report to their college or school, 1 would not report crime, 1 to their ‘local MP’, 1 to a ‘tutor’ and 1 to a ‘trusted adult’.

35) Have you ever seen any Surrey Police social media videos or posts?

Option	Total	Percent
I don't use social media / not applicable to me	88	11.75%
No	468	62.48%
Not Answered	12	1.60%
Other	6	0.80%
Yes but not the one mentioned	137	18.29%
Yes, I've seen Targeted. Tested. Trapped #SeeTheBiggerPicture	38	5.07%
Total	749	

Have you ever seen any Surrey Police social media videos or posts? - If other, please state:

14 responders answered this question

It is useful to consider the age demographics when analysing the 38 (5.07%) CYP who responded yes, I've seen Targeted. Tested. Trapped campaign:

- **11 (28.94%) are between 11-14years**
- **21 (55.26%) are between 15-17years**
- 3 (7.89%) are between 18-21years
- 3 (7.89%) are between 22-25years

It is interesting to compare these responses to the same question asked to care leavers and looked after children:

- 13.64% of care leavers (18-25) said they had seen "Targeted. Tested. Trapped. #SeeTheBiggerPicture" campaign and 6.82% said "yes but not the one mentioned".
- However the responses from looked after children (**8-18years**) is the exact opposite: 7.69% said they had seen the "Targeted. Tested. Trapped. #SeeTheBiggerPicture" campaign and 13.8% said "yes but not the one mentioned".

Responders mentioned 'documentary by Jermaine Jenus'. Responders also said 'Facebook', 'Youtube'. 'other videos such as grooming'.

If yes, I've seen Targeted. Tested. Trapped. - The video intended to show how a drug dealer may look to trap a young person into selling drugs for them. How much do you agree/disagree that the video did this?

There were 33 responses to this part of the question.

Careers & Education

36) Do you know where to go for career, education and volunteer opportunities?

Option	Total	Percent
No	190	25.37%
Not Answered	8	1.07%
Not sure	138	18.42%
Yes	413	55.14%
Total	749	

A comparison with Care Leavers and Looked After Children Big Survey:

A greater number of care leavers (74%) felt confident they have enough information on careers and education across the three surveys, looked after children came in second (60%). The lowest number of Yes / Agree responses came from the general population of Surrey Children (55%).

A similar number of care leavers and children in the general population felt unsure about this answer, whereas 29% of children in care felt unsure about this question.

25% of children in the general population do not have enough information on career pathways. Interestingly this is the highest proportion across all groups with 11% of looked after children feeling they don't have enough information and 7% of care leavers.

It would be useful to compare NEET figures for our children in care versus the general population of Surrey.

NEET figures on core systems are unreliable. This information has been shared with Commissioning and will link into the Participation Strategy.

37) Would you like to have any support to help you achieve your goals?

Option	Total	Percent
No	375	50.07%
Not Answered	26	3.47%
Yes	348	46.46%
Total	749	

Would you like to have any support to help you achieve your goals? - If yes, what would this be?

There were 284 responses to this question.

Responders to this question wanted support for mentors, coaches, tutors, professionals, experts, in areas of their chosen careers, to know what to do about getting into universities, funding, sports, apprenticeship, becoming an entrepreneur, extra classes, local disability sports, jobs, gcse preparation, help with mental health, career guidance in school, parents and family, teachers, secondary school preparation, safer crosses.

The following quotes are broken down under these different requests for support:

Sports:

“Becoming a footballer and volunteering for my DofE”

“See if I can do extra athletics trainings”

“Skatepark”

“training more for futsal/football”

“Support in sports and homework”

“free classes e.g dance conventions, gymnastic courses, free gym space running tracks, athletic free spaces art classes a place where you can see what it's like to have a job e.g; going through the process of being a doctor for a day.”

“A more built up, funded and supported Surrey Athletics organisation.”

“Local disability football team”

“Yes by making the Surry youth games to a older age”

Health:

“Better mental health services”

“Mental health”

Career:

“a convention where i can talk to people who are hiring in the area and what careers i can take in this county, so i know what skills i would need and what is available to me”

“A day where people from universities come to about the courses you could take from their specific university”

“Advice on my strengths and weaknesses to see the best jobs for me or what I can improve to get the jobs I want.”

“Becoming an entrepreneur”

“career advise, money from the council.”

“Comparing apprenticeships and universities and finding a job, as well as taxes.”

“Help from my agency to get jobs, support from teachers (extra help if needed) opportunity’s to experience what it’s like”

“More jobs and volunteering opportunities for 14-16 year olds”

School:

“universal support in state sixth form colleges to achieve grades and university offers”

“Extra classes or tuition”

Coaching/Mentoring:

“A life coach.”

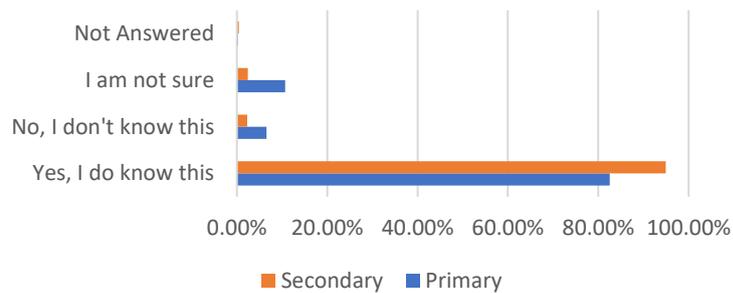
“A vocal coach”

“Youth groups where you can talk with other young people and a qualified advisor about career/education pathways”

“Having people who have gone down the same route give advice to younger people

Physical health & Activity

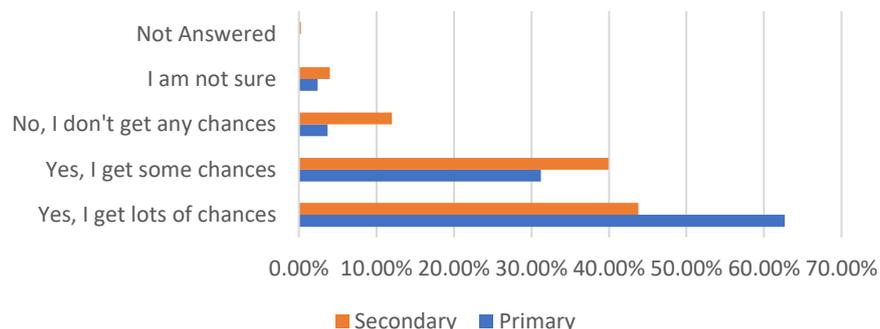
12) "I know that staying active can help my physical, mental and emotional wellbeing"



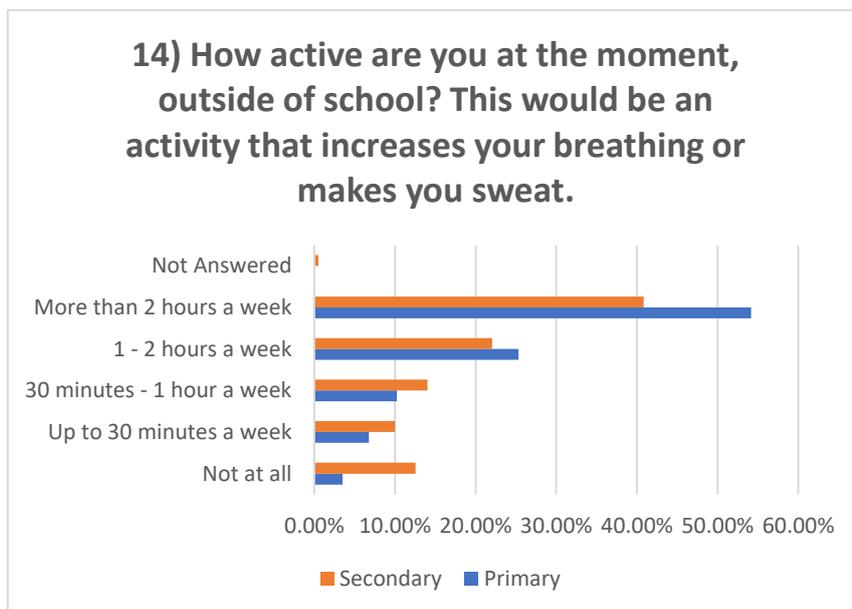
Over 17% of Primary CYP compared to less than 5% of Secondary CYP **do not know or unsure** that staying active can help physical, mental and emotional wellbeing.

Option	Total (Primary & Secondary)	Percent
I am not sure	67	5.55%
No I don't know this	47	3.89%
Not Answered	4	0.33%
Yes I know this	1089	90.22%
Grand Total	1207	

13) "I get chances to take part in sport or activities outside of school"



Option	Total	Percent
No, I don't get any chances	107	8.86%
I am not sure	41	3.40%
Not Answered	2	0.17%
Yes, I get lots of chances	615	50.95%
Yes, I get some chances	442	36.62%



Option	Total (Primary & Secondary)	Percent
1 - 2 hours a week	281	23.28%
30 minutes - 1 hour a week	152	12.59%
More than 2 hours a week	554	45.90%
Not Answered	4	0.33%
Not at all	110	9.11%
Up to 30 minutes a week	106	8.78%
Grand Total	1207	

15) What sport/activities do you take part in outside of school?

Option	Total (Primary & Secondary)	Percent
I am not sure	41	3.40%
No, I don't get any chances	107	8.86%
Not Answered	2	0.17%
Yes, I get lots of chances	615	50.95%
Yes, I get some chances	442	36.62%
Total	1207	

Overall there were 1092 primary and secondary responders to this question.

90% of the responders gave at least two sport activities outside school. Some gave two like 'Football Rugby' while others were as many as 'Football, cricket, tennis, golf, table tennis, gym and skiing'. From the remaining 10% that gave a single response, 3% did not participate in sport activities some of whom said 'none'. However, most of these 3% added that they did some walking as quoted here "none but I do walk a lot" which may count as exercise.

The most popular sports outside school hours in descending order were swimming, football, running, walking, tennis, dance, gymnastics, cycling, netball, rugby, hockey, cricket, ballet, trampolining, badminton, climbing, basketball, athletics, golf, skating, judo, horse riding, karate, drama, yoga, cadet, singing, piano, boxing, sailing, rowing, martial art, squash, skiing, cheerleading, dodgeball, archery, taekwondo, skateboarding, kayaking, volleyball.

16) Are there any sports/activities that you would like to take part in that you don't at the moment?

Overall there were 815 responders to this question

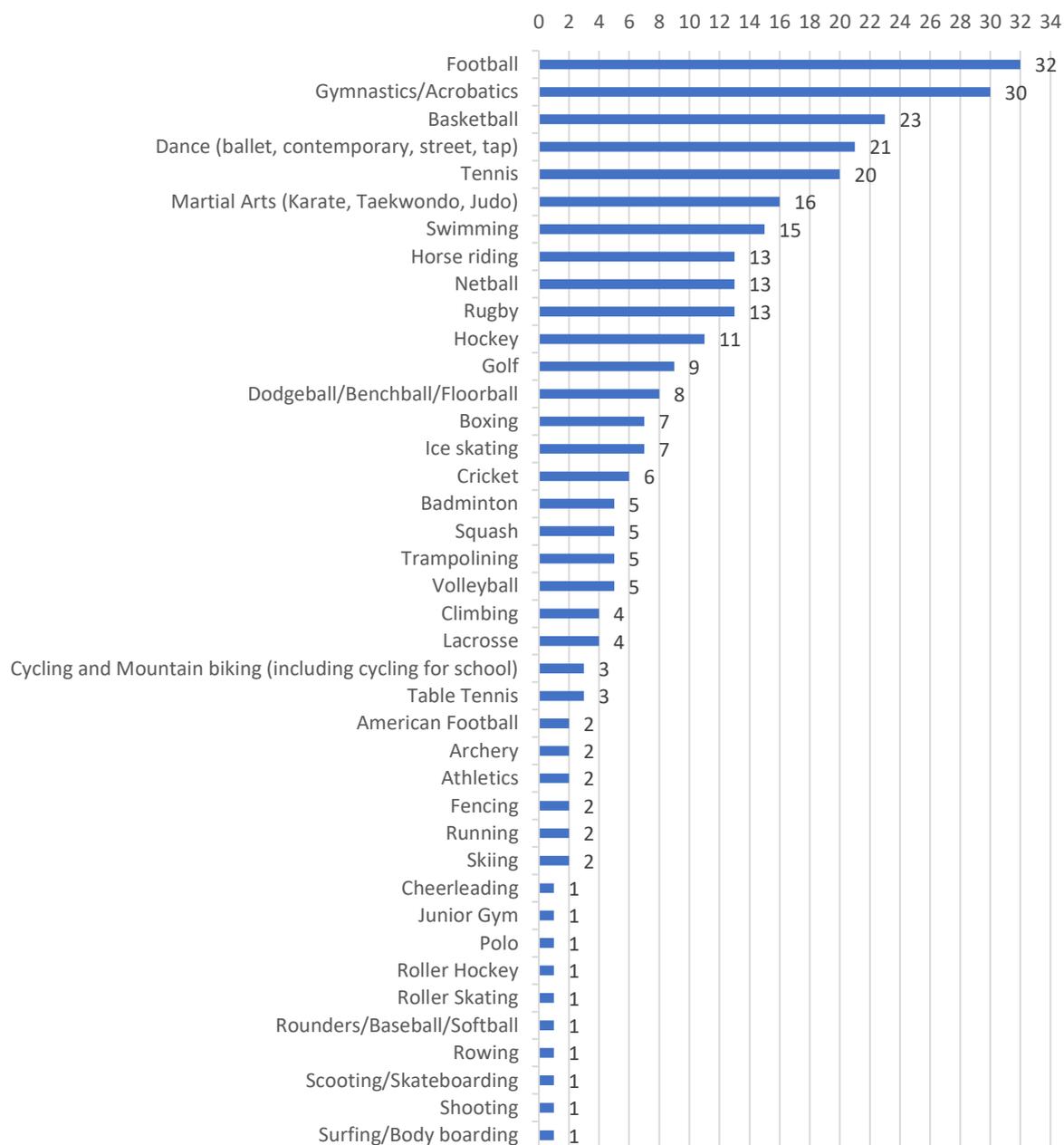
Football was the most mentioned sport missing that the responders would like to take part in. This was followed in descending order of occurrence by tennis, netball, basketball, swimming, dance, gymnastics, rugby, art, hockey, horse riding, badminton, climbing, boxing, ice skating, trampolining, running, cricket, dancing, drama, singing, volleyball, athletics, ballet, rowing, cycling, karate, skiing, archery.

Questions 15 & 16 asked to both Primary and Secondary School has been analysed by Active Surrey:

PRIMARY SCHOOL

16) Are there any sports/activities that you would like to take part in that you don't at the moment?

228 respondents gave free text answers
Figures show the count of sports/activities

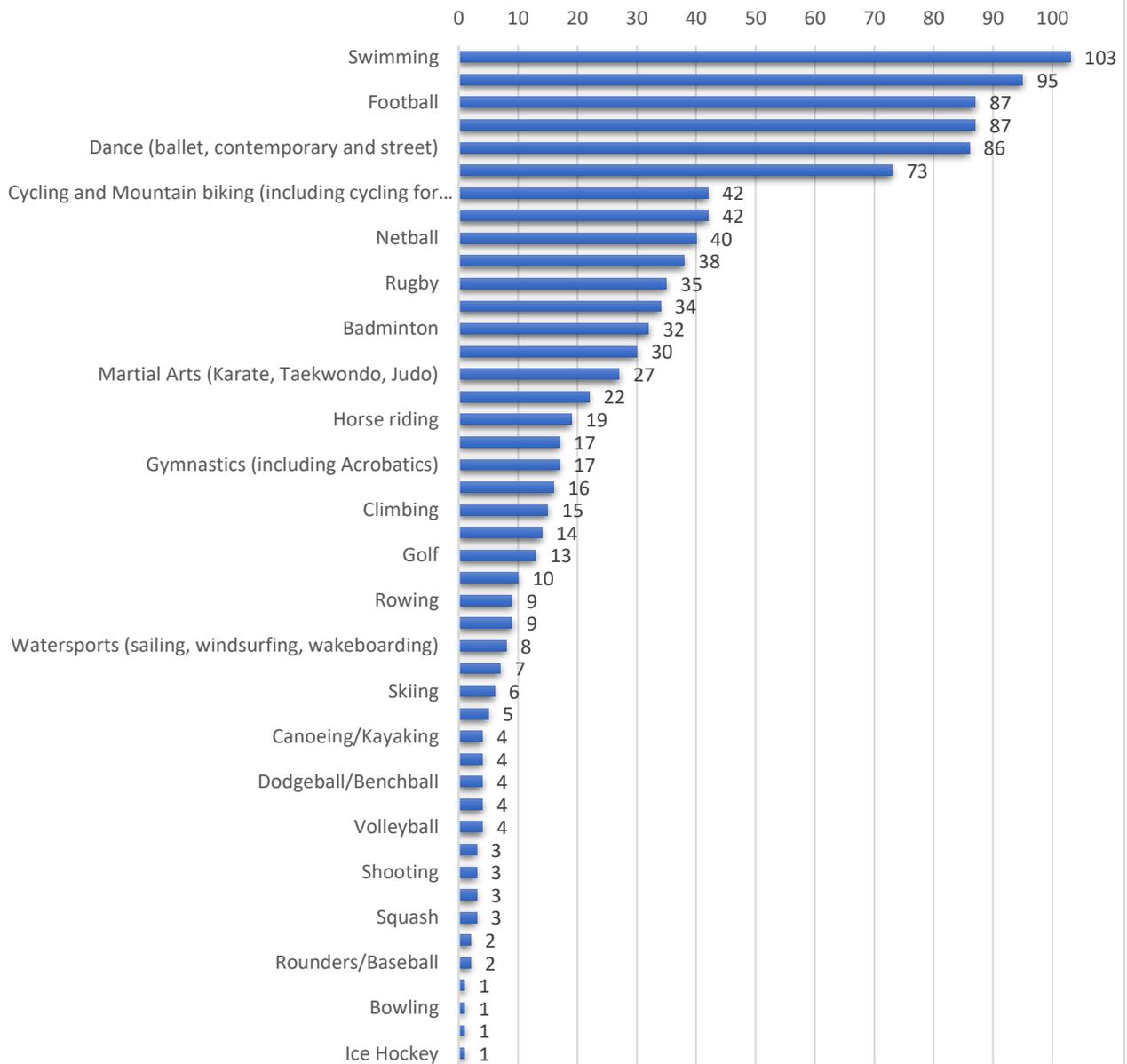


Primary School physical activities summary

- Swimming, walking football and cycling are the most popular activities across all ages and genders.
- For boys, football is most widely participated in, whereas for girls, dance and gymnastics are more popular.
- Teams sports tended to have lower participation than individual activities, this is particularly true for those ages 7 years and younger.
- Walking and cycling to school/college were common activities, but more so for those aged 8-11 years.
- Football and Gymnastics came out as the activities that most primary children wanted to take part in.
- But, dance also came out as being in demand, particularly for those aged 7 years and younger.

15) What sport/activities do you take part in outside of school/college?

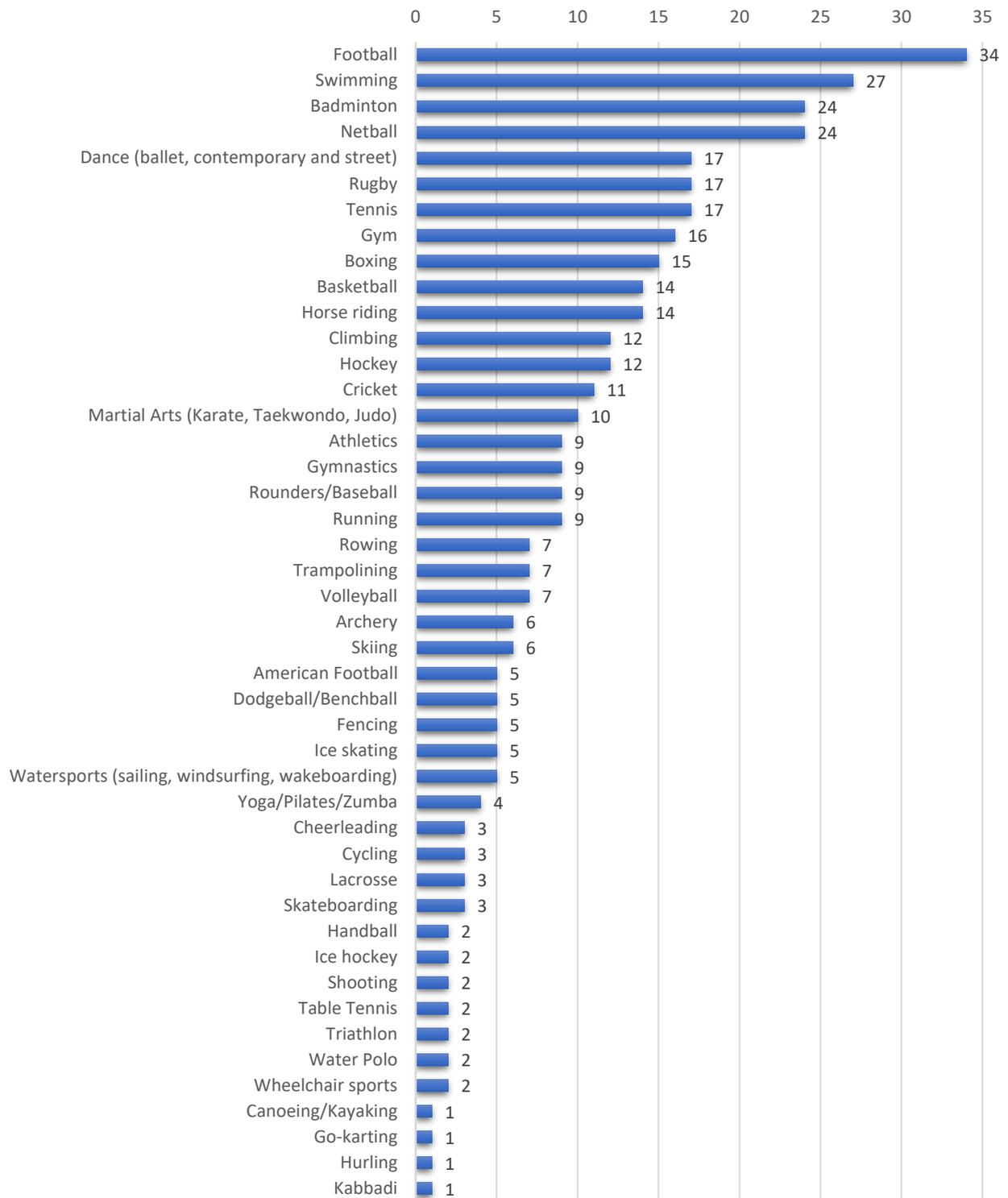
592 respondents gave free text answers
 Figures show the count of sports/activities



16) Are there any sports/activities that you would like to take part in that you don't at the moment?

313 respondents gave free text answers

Figures show the count of sports/activities

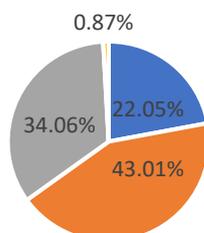


Secondary School physical activities summary

- Individual activities were most popular among secondary CYP, particularly swimming, the gym, running and dance.
- Football was the most popular team sport, but tennis, netball, hockey and rugby also were popular.
- Girls said individual activities were most popular, with dance, swimming and running clearly being the preferred options.
- Boys also enjoyed swimming and running, but football and the gym were by far the most popular.
- For those aged 15-17 years, the gym was the most popular, reflecting that they have more access to these facilities than their younger peers.
- No conclusions can be drawn from the result for those aged 18+, as there were not enough respondents.
- Although swimming and football were the most popular activities, they were also the most in demand activities.
- Swimming and football were activities CYP would like to do more of across both genders and all age groups.
- Badminton, netball, dance, rugby and tennis also scored highly on the activities secondary CYP would like to do.
- For girls, football also came high for the activities they would like to do, along with netball, badminton and dance.
- 11-14 year olds said they wanted more opportunities to play badminton, netball and tennis

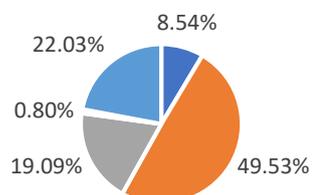
Our Outside space & climate change

23) Primary: "I have the **chance to make decisions** that make helpful changes to the outside spaces where i live"



- Yes, I do have chances to make decisions
- No, I don't have chances to make decisions
- I am not sure
- Not Answered

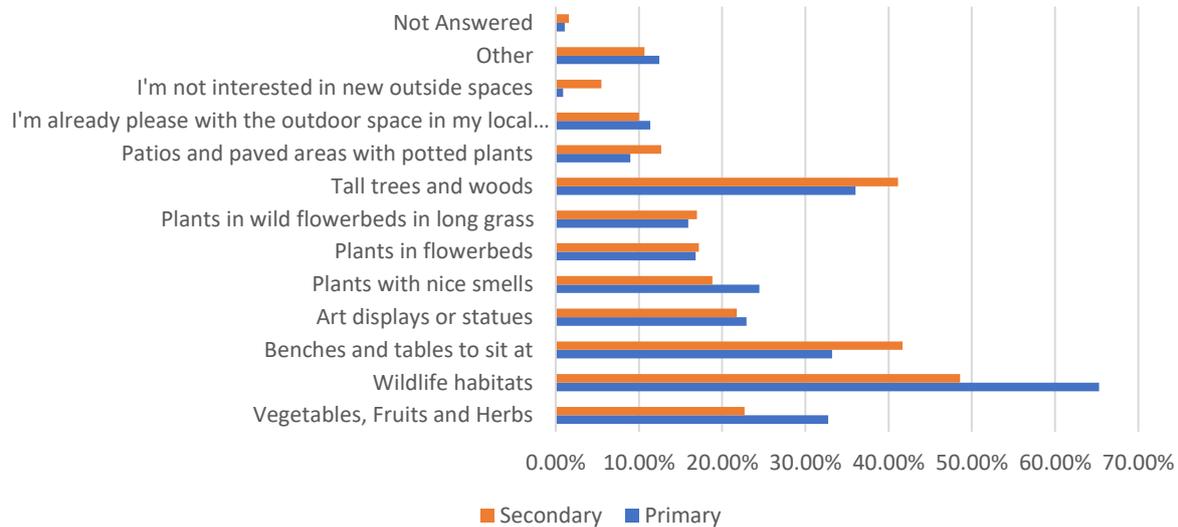
23) Secondary: "I get to **make decisions** that lead to positive changes to the outside spaces in my local area"



- Yes, I get to make lots of decisions
- No, I don't get to make any decisions
- I'm not sure
- Not Answered
- Yes, I get to make some decisions

Option	Total (Primary & Secondary)	Percent
I am not sure	299	24.77%
No, I don't get to make any decisions	568	47.06%
Not Answered	10	0.83%
Yes, I do have chances to make decisions	330	27.34%
Total	1207	

24) If you could create a new outside space where you live, what would you like to see here? Pick up to three?



Option	Total	Percent
Vegetables, Fruits and Herbs	320	9.72%
Wildlife habitats	663	20.14%
Benches and tables to sit at	464	14.09%
Art displays or sculptures	163	4.95%
Art displays or statues	105	3.19%
Plants with nice smells	253	7.69%
Plants in flowerbeds	206	6.26%
Plants in wild flowerbeds in long grass	200	6.08%
Tall trees and woods	473	14.37%
Patios and paved areas with potted plants	136	4.13%
I'm already please with the outdoor space in my local area	127	3.86%
I'm not interested in new outside spaces	45	1.37%
Other	137	4.16%
Total	3292	

If other, please state:

179 responders answered this question

One of the mostly mentioned suggestions is the provision of ‘park’ to meet different needs for the responders. These include the need for ‘better park’, ‘bike park’, ‘new park’, ‘play park’, ‘skate park’, ‘water park’, ‘recreational parks’, ‘wildlife park’, ‘car park’, ‘trampoline park’.

The most popular is the need for skate parks and parks generally as one responder stated “id like a skate park” and another same interest but with added suggestion wanting “skatepark or an area for activities similar”. Those that stated ‘parks’ in general terms wanted them for suggested users as stated here “a park for teenagers”, “better recreational parks with swings/slides etc.. for my children to enjoy” and “park or exercise areas for sports. for older kids not just toddlers.”.

Many responders also said they wanted 'playground/area' to be provided for use for sports and recreation activities. 12 responders said they wanted these grounds for a form of sport or the other. 19 responders wanted 'football' and some said they wanted " a 3g football pitch to play on", track sports "a sports track and a football pitch" and other creative suggestions like "an area suitable for snow sports, maybe sand to do skiing or snowboarding or sledging on". There was a comment to repair a recreation ground as in the quote:

"sussex road recreation ground needs work to make it a better community space. benches and table for picnics in the summer. better pathways - the current ones are not good for those who struggle to walk. the playground floods. perhaps some goal posts for football or a running track around the edge."

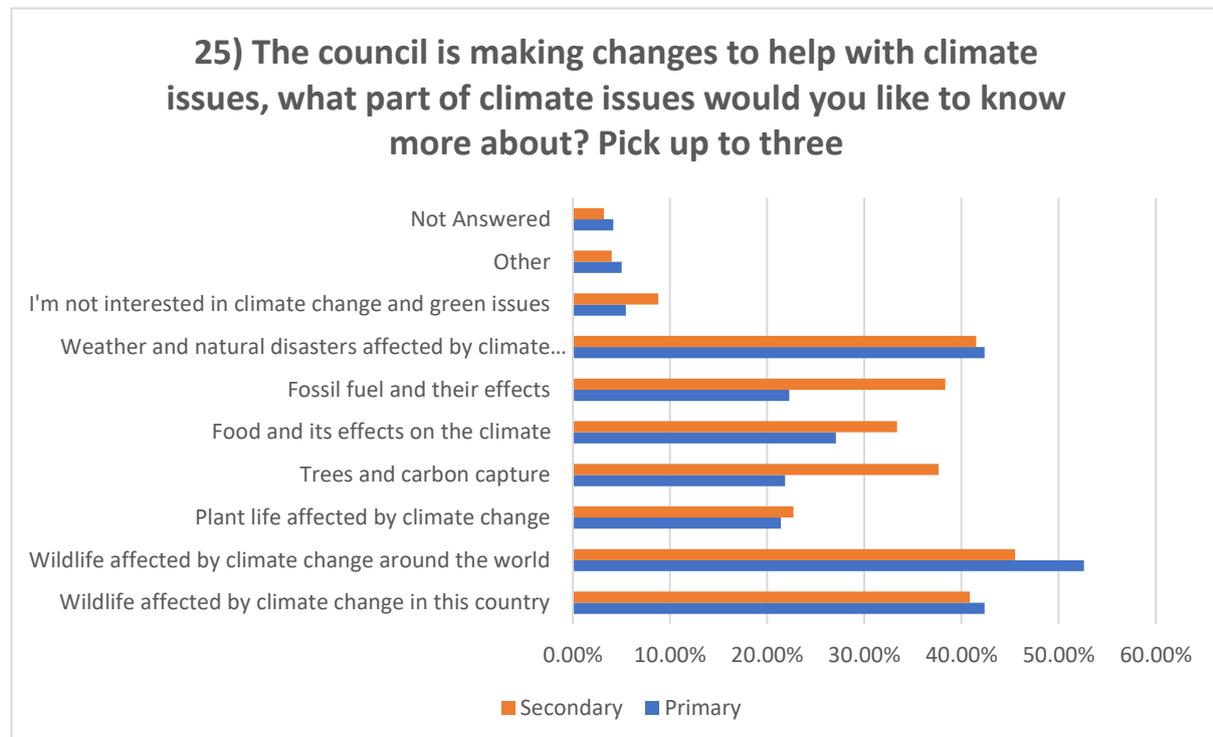
10 responders wanted swimming pools and some wanting them 'outside' and a responder added to have the pools without 'mean teenagers'. Some quotes from responders are "swimming and no mean teenagers", "trampoline park, pool table, outside swimming pool".

Some responders wanted free outdoor gym equipment in their area with other added facilities as stated in the quotes:

"outside activity gym but with a waterproof ceiling, so it still could be used when raining, but with lights so it could still be used if it was a little dark, and camera so you feel safe. and a water feature area to playing when it's hot. i centre where i could go and do arts and crafts and learn new skills and make friends."

"i would love to have gym equipment that is free to use in my local park or the field that is next to it and some free fun activities like tennis or football so it doesn't cost a fortune to do fun stuff and greenfields has a tiny park but nothing in the fields next to it but also some shelter so we can still use the gym equipment or tennis or football courts in all weather's"

The Council is making changes to help with climate issues, what would you like to know more about?



Option	Total	Perfect
Wildlife affected by climate change in the UK	306	9.73%
Wildlife affected by climate change in this country	194	6.17%
Wildlife affected by climate change around the world	582	18.51%
Plant life affected by climate change	268	8.52%
Trees and carbon capture	382	12.15%
Food and its effects on the climate	374	11.90%
Fossil fuel and their effects	389	12.37%
Weather and natural disasters affected by climate change	505	16.06%
I'm not interested in climate change and green issues	91	2.89%
Other	53	1.69%
Total	3144	

If other, please state:

This question had 59 respondents

Some responders like to know what the Local Authority has in place to address the effect of climate change with respect to electric cars infrastructure, recycling. Two responders said:

“how much investment are surrey county council going to be putting into creating a sustainable infrastructure which electric cars can be operated.”

“pollution in our village. emissions from cars as this affects the air we breathe. more wild flowers and trees.”

Responders were also concerned about ‘protection of green areas’, ‘town pollution’, ‘fracking and drilling’ and ‘health issues’. Some responders were concerned about their town:

“pollution in my town” and “pollution in our village. emissions from cars as this affects the air we breathe. more wild flowers and trees.”

Recycling was also something that resonated with most responders. Responders wanted to ‘learn about proper recycling’, ‘reduce plastic waste’ as stated in the quotes:

“cutting down on plastic waste”

“how plastic waste affects environment”

“learning about proper recycling and teracycling schemes”

It was also suggested that there should be use of ‘more buses and places to charge electric cars’, to know about ‘traffic pollution’, ‘cycle routes’, ‘car emission’. Responders said the followings in this respect:

“traffic pollution new cycle routes”

“reducing traffic and car speed”

Other responders wanted to ‘help animals’, ‘reduce trash’, learn about things ‘underground’ like ‘ocean’ and ‘volcanoes’ and ‘how children can help’ to shape the future and ‘food’.

For the full responses to each of these questions please look at our SharePoint site.

- The anonymised full responses from our Primary school aged children are [here](#)
- The anonymised full responses from our 12 – 15 year olds are [here](#)

If you are unable to access these folders or have any further questions or insights please contact us at User.Voice@surreycc.gov.uk